Vermont Assessment Summary 2002

PS041 Brewster Pierce School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 29 | 3% | 0% | 21% | 28% | 48% | 3% | 76% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 7% | 14% | 75% | 4% | 7% | 79% |
| Reading Basic Understanding | 28 | 0% | 4% | 14% | 71% | 11% | 4% | 82% |
| Writing Conventions | 28 | 4% | 11% | 29% | 57% | 0% | 14% | 57% |
| Writing Effectiveness | 28 | 0% | 7% | 43% | 39% | 11% | 7% | 50% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 28 | 0% | 25% | 32% | 36% | 7% | 25% | 43% |
| Problem Solving | 28 | 7% | 39% | 14% | 29% | 11% | 46% | 39% |
| Skills | 28 | 0% | 7% | 18% | 43% | 32% | 7% | 75% |

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| - | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 0% | 0% | 29% | 21% | 50% | 0% | 71% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 15 | 7% | 0% | 13% | 33% | 47% | 7% | 80% |
| GRADE | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------------|----------|--------|-------------|---------------|-----------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 12 | 0% | 17% | 8% | 67% | 8% | 17% | 75% |
| Reading Basic Understanding | 12 | 0% | 8% | 17% | 58% | 17% | 8% | 75% |
| Writing Conventions | 12 | 8% | 8% | 25% | 58% | 0% | 17% | 58% |
| Writing Effectiveness | 12 | 0% | 8% | 42% | 33% | 17% | 8% | 50% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Reading Analysis & Interpretati | N | Little | Below 0% | Nearly 19% | Achieved 81% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 16 | 0% | 0% | 19% | 81% | 0% | Below 0% | Honors 81% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 12 | 0% | 42% | 25% | 33% | 0% | 42% | 33% |
| Problem Solving | 12 | 8% | 58% | 17% | 17% | 0% | 67% | 17% |
| Skills | 12 | 0% | 17% | 25% | 33% | 25% | 17% | 58% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 16 | 0% | 13% | 38% | 38% | 13% | 13% | 50% |
| Problem Solving | 16 | 6% | 25% | 13% | 38% | 19% | 31% | 56% |
| Skills | 16 | 0% | 0% | 13% | 50% | 38% | 0% | 88% |

Vermont Assessment Summary 2002



PS041 Brewster Pierce School

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 29 | 3% | 0% | 21% | 28% | 48% | 3% | 76% |

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 15% | 73% | 4% | 8% | 77% |
| Reading Basic Understanding | * | 0% | 4% | 15% | 69% | 12% | 4% | 81% |
| Writing Conventions | * | 4% | 12% | 31% | 54% | 0% | 15% | 54% |
| Writing Effectiveness | * | 0% | 8% | 42% | 38% | 12% | 8% | 50% |
| MATHEMATICS | | | | | | | | |
| Asian | | | | | | | T *441 | 64 - 1 - 1 |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 23% | 35% | 35% | 8% | 23% | 42% |
| Problem Solving | * | 8% | 38% | 12% | 31% | 12% | 46% | 42% |
| | | | | | | | 1 | |

38%

19%

35%

8%

73%

0%

8%

Skills

| Assessment Summary | Disabi | lity |
|--------------------|--------|------|
|--------------------|--------|------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 4% | 0% | 23% | 23% | 50% | 4% | 73% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 4% | 12% | 80% | 4% | 4% | 84% |
| Reading Basic Understanding | * | 0% | 0% | 12% | 76% | 12% | 0% | 88% |
| Writing Conventions | * | 4% | 8% | 28% | 60% | 0% | 12% | 60% |
| Writing Effectiveness | * | 0% | 4% | 40% | 44% | 12% | 4% | 56% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 20% | 36% | 36% | 8% | 20% | 44% |
| Problem Solving | * | 4% | 40% | 16% | 32% | 8% | 44% | 40% |
| Skills | * | 0% | 0% | 20% | 44% | 36% | 0% | 80% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Problem Solving | * | * | * | * | * | * | * | * |
| Problem Solving Skills | * | 3¢ | * | * | * | * | * | * |

| Assessment Summary | Free/Rec | duced | Lunch/Milk | |
|--------------------|----------|-------|------------|--|
| | | | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 4% | 0% | 21% | 25% | 50% | 4% | 75% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADF 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 14% | 81% | 5% | 0% | 86% |
| Reading Basic Understanding | * | 0% | 5% | 5% | 81% | 10% | 5% | 90% |
| Writing Conventions | * | 0% | 14% | 29% | 57% | 0% | 14% | 57% |
| Writing Effectiveness | * | 0% | 0% | 48% | 38% | 14% | 0% | 52% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | T 4 | | | | | Little | Standard |
| | 11 | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | } | |
| | * | * | * | * | * | * | * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|------------------------------|--|---|--|---|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 24% | 38% | 29% | 10% | 24% | 38% |
| * | 5% | 38% | 14% | 33% | 10% | 43% | 43% |
| * | 0% | 5% | 19% | 38% | 38% | 5% | 76% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * * * * * * * | * 0% * 5% * 0% N Little * * | * 0% 24% * 5% 38% * 0% 5% N Little Below * * * | * 0% 24% 38% * 5% 38% 14% * 0% 5% 19% N Little Below Nearly * * * * * | * 0% 24% 38% 29% * 5% 38% 14% 33% * 0% 5% 19% 38% N Little Below Nearly Achieved * * * * * * | * 0% 24% 38% 29% 10% * 5% 38% 14% 33% 10% * 0% 5% 19% 38% 38% N Little Below Nearly Achieved Honors * * * * * * * * * | * 0% 24% 38% 29% 10% 24% * 5% 38% 14% 33% 10% 43% * 0% 5% 19% 38% 38% 5% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * |

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 29 | 3% | 0% | 21% | 28% | 48% | 3% | 76% |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Leari | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 7% | 14% | 75% | 4% | 7% | 79% |
| Reading Basic Understanding | 28 | 0% | 4% | 14% | 71% | 11% | 4% | 82% |
| Writing Conventions | 28 | 4% | 11% | 29% | 57% | 0% | 14% | 57% |
| Writing Effectiveness | 28 | 0% | 7% | 43% | 39% | 11% | 7% | 50% |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 28 | 0% | 25% | 32% | 36% | 7% | 25% | 43% |
| Problem Solving | 28 | 7% | 39% | 14% | 29% | 11% | 46% | 39% |
| Skills | 28 | 0% | 7% | 18% | 43% | 32% | 7% | 75% |